

# Response to Intervention

## What is RtI?

Response to Intervention (RtI) is a process that schools use to help children who are struggling academically or behaviorally. The purpose of RtI is to meet students where they are and progress them forward. As part of this process, schools collaborate to implement research-based interventions with increasing support to help progress students as based upon their level of need. The three-tiered system is designed to address gaps and support students as based upon assessment.

### Tier I:

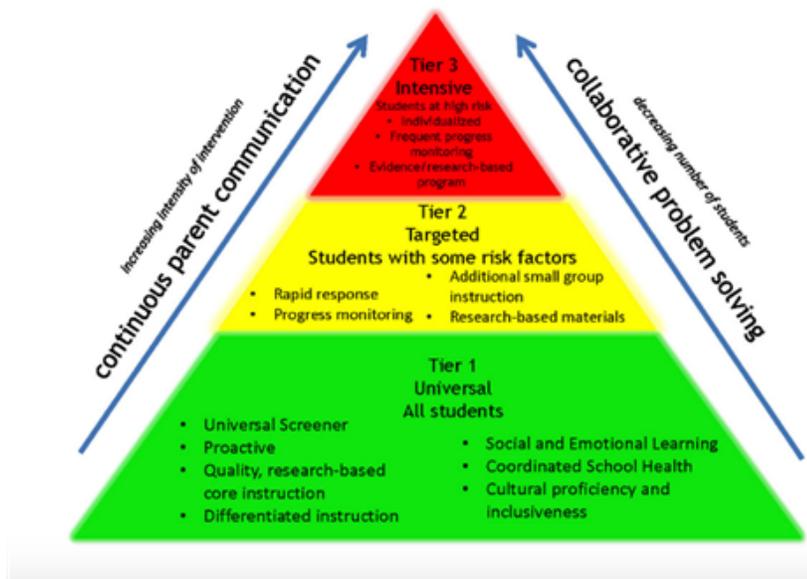
- Includes high quality core curriculum and instructional practices for EVERY student in the general education classroom.
- Instruction is differentiated to meet the varying needs of students within the classroom.

### Tier II:

- If a child does not respond to the first Tier interventions and continue to struggle meeting grade-level expectations academically or social-emotionally/behaviorally may move to Tier II.
- Support includes a targeted, research-based intervention matched to the specific student's need.
- Provided in a small-group setting by an educational professional.
- Students will be progress monitored, if successful the intervention will continue. If not, students may move to Tier III services.

### Tier III:

- For students who do not make sufficient progress in Tier II may also receive Tier III services.
- More intense, targeted, research-based intervention matched to the specific student's needs.
- Usually provided in 1:1 setting outside of the classroom.



## How are students identified for support?

Schools use universal common assessments that have identified grade-level benchmarks. Indian Lake uses iReady as a universal screener. Students who do not meet grade level benchmarks or those who identified as struggling academically or social-emotionally/behaviorally are considered for Tier II intervention. At this point, grade-level teams convene to discuss student strengths and weaknesses and determine if an intervention is needed and what it will be.

Progress of students receiving Tier II or Tier III is reviewed regularly. Progress monitoring is used to demonstrate the growth the students make as a result of the intervention. This progress is reviewed regularly to ensure that the student continues to make growth. Students that don't towards goals may be considered for Tier III supports or may be referred for consideration of a special education evaluation.

## What is iReady?

Indian Lake uses iReady as a universal screener for all students in Tier I. Click on the iReady image to understand more about the program and reading your students' results.



## What is a Research-Based Intervention?

Evidence-based interventions are practices or programs that have **evidence** to show that they are effective at producing results and improving outcomes when implemented. These are the interventions that are implemented to help students increase their skills.

## How Can I Support My Child?

If your student is demonstrating a need for RTI services, you will receive a letter about RTI and the instructor for the interventions that are planned to meet your student's need. Additionally, you will receive progress reports about your students' growth. You are encouraged to reach out at any time to your child's teacher with any concerns you may have.

Other supports recommended are as follows:

- Make reading an everyday habit
- Celebrate your child's strengths, talents, interests, and successes
- Learn more about what is being taught and how it is being taught at your child's school
- Participate in parent-teacher-student conferences and other school functions with your child

# Additional Information

## RTI Information for Families

<http://www.rtinetwork.org/parents-a-families>

<https://www.interventioncentral.org/>

## Importance of Family Involvement in the RTI Process

<http://www.rtinetwork.org/essential/family/schools-families-and-rti>

## Parent Booklet: RTI Straight Talk: For Parents

[https://buildingrti.utexas.org/sites/default/files/resource\\_files/Parent\\_Booklet\\_2018\\_0.pdf](https://buildingrti.utexas.org/sites/default/files/resource_files/Parent_Booklet_2018_0.pdf)

## Promote Reading at Home

<https://www.readingrockets.org/blogs/shanahan-literacy/11-ways-parents-can-help-their-children-read>

[https://ies.ed.gov/ncee/wwc/Docs/practiceguide/wwc\\_fr\\_tips\\_022118.pdf](https://ies.ed.gov/ncee/wwc/Docs/practiceguide/wwc_fr_tips_022118.pdf)

<https://readingpartners.org/blog/5-easy-ways-parents-can-increase-their-childs-reading-fluency/>

## Read Naturally Intervention for Reading: Information

<https://www.readnaturally.com/research/read-naturally-strategy>

<https://www.readnaturally.com/research/studies>